 Wanniassa School

Wanniassa Logo***Partners in Learning***

Preschool - Sternberg Crescent Wanniassa Phone: 6205 8055

Junior Campus - Sternberg Crescent Wanniassa Phone: 6205 7566

Senior Campus - Wheeler Crescent Wanniassa Phone: 6205 6200

### Website: [www.wans.act.edu.au](http://www.wans.act.edu.au/) Email: [info@wans.act.edu.au](mailto:info@wans.act.edu.au) Facebook iconWanniassa P-10 School

November Newsletter 2014

| Upcoming Events:Preschool18th November 2015 Preschool Information Evening 7pm Junior Campus **7th November**  Orange Unit Assembly  11:30am  **13th - 14th November**  Year 4 Birrigai Camp  **21st November**  Blue Unit Assembly  11:30am 5th December End of Year Concert  11:30am Senior Campus **1st – 2nd December**  Year 10 Roundtables 4th December Year 10 Formal  6:30pm – 10.30pm  The Boathouse  **5th December**  Year 10 Walkout Assembly & BBQ 2pm – 3pm Whole School **30th November**  Wanniassa School Fair  11am – 3pm  Held on the Junior Campus |
| --- |



# Principal’s report

## Dear Parents & Carers

Wonderful Wanniassa – from Preschool to Year 10 –is a great place to be in Term 4! We still have a lot to do together before the end of the 2014 school year, including final assessments, reports and celebrations of achievement.

It is a real thrill to look back on three terms of hard work from everyone so far, of the myriad of sporting events, camps and excursions, an overseas trip, work experience placements, extensive fundraising activities and the transition visits, to name just a few of the highlights. Thank you as always for your strong commitment to Wanniassa School and all that we do with and for your children/adolescents. Special thanks for supporting the **P&C**’s and the **Preschool PA**’s recent fundraising efforts – raffle, BBQs – and please continue to donate your time, efforts and material goods for the **Wanniassa School Fair** on Sunday 30 November..

**An Overseas Excursion to Japan** by 11 Wanniassa School Japanese students, Mrs Sonya (Maybury) O’Hara plus two parents, along with the Namadgi School contingent took place in late September/early October. The travellers enjoyed 10 days of travel, sightseeing, participating in cultural activities, walking, eating, shopping – and of course practising their Japanese language skills. Everyone showed admirable resilience and fortitude in the face of a volcanic eruption and a typhoon that hit Japan during that time, but full credit and our warmest congratulations on this successful venture!

Our **talented students** continue to shine personally and bring honour to the school through sport, dance, peer leadership and performance, whether in assemblies or at the Canberra Playhouse. Special congratulations to **Ms Cara Shipp** and students from Wanniassa, Namadgi and Calwell Schools who presented “Macbeth with an Indigenous twist” play on 4 November at the Canberra Theatre as part of the inaugural Bell Shakespeare Schools’ Festival. Congratulations too to Sabrina Sanchez who has been selected for the ACT U14 Girls Soccer team as goalkeeper for 2014/15.  Earlier this year two of our Year 8 students submitted entries into the University of Sydney Sleek Geeks Science Eureka Prize.  Madison Walker and Minh Ngo both received certificates for their short film submissions, which involved filming a demonstration of a chemistry experiment that could be performed at home.  Well done Madison and Minh! For more Students Doing Brilliantly, please read on in the newsletter.

## Staffing

**Ms Stacey Griffiths** is now on maternity leave but will be back in 2015. We wish her well and thank her for her untiring dedication to enriching our students through mathematics and numeracy across other key learning areas, improving their ICT skills and also for establishing the IT Sherpas program, plus much more. **Ms Kellie Keeffe** will also soon be on maternity leave; we wish her all the best too and thank her for

being our Literacy Field Officer (since 2011) who introduced *Writer’s Notebook* to our Senior Campus students this year, administers NAPLAN every year and supports students to undertake Gifted & Talented opportunities, amongst other duties. Yes, Ms Keeffe will be back later in 2015. **Ms Judy Richards** has been our highly-talented, much-loved preschool teacher since 2011 and it is with enormous appreciation and also much sadness that we farewell her and wish her a healthy, happy retirement. But no, she won’t be able to stay away for long and we look forward to having her visit often and continue to support Wanniassa School in a variety of voluntary ways – thanks Judy, from a grateful Wanniassa community!

**Landscaping and Grounds** I returned from 4 weeks’ long service leave (last term) to find the grounds and both campuses looking wonderful. Special thanks to **Maddie Mackay**, **Margaret Taylor** and really everyone who was involved in helping with recent school beautification and landscaping efforts - the gardens and courtyards look magnificent, vegetable gardens already producing well, much-needed painting, recarpeting and redecorating in different parts of the school has added freshness, and a new Wanniassa/ Bathurst racetrack on the Junior Campus has taken shape! What a team effort it's been, with many students, teachers and non-teaching staff assisting, and Raising Hope volunteers also lending a hand.

Wishing everyone a happy and productive Term 4 ahead.

**Karin Nagorcka**

**Principal**

# P & C News

## Wanniassa P & C Bunnings BBQ – Saturday 8th November

9am-4pm at Bunnings Tuggeranong

Volunteers needed please!

Contact Helen Jolley via Senior Campus Office Ph 6205 6200 THANKS FOR YOUR SUPPORT!

Joy Burch MLA, Minister for Education and Training will be attending the P&C meeting on Tuesday 18 November at 7.30pm in the staff room located on the Wanniassa School Senior campus – all welcome to attend.

**Wanniassa School Fair – Sunday 30 November 2014**

# Finance News

## Friendly Reminder - 2014 Voluntary Contributions

Many thanks if you have already made contributions – *it is very much appreciated!*

Contributions made each year enable us to provide an enriched learning environment for all of our children.

To make a payment you can pay by cash or cheque.  EFTPOS is available at the Front Office at either campus. Alternatively payment can be made directly to the school account via Internet Banking.

*The school account details are:*

Westpac

BSB: 032777

Account number: 001869

OR

You can go to our school website [www.wans.act.edu.au](http://www.wans.act.edu.au) and make a payment to the school’s bank account.  There will be a link that will redirect you to our Westpac Quick website.  Payments can be made using a credit/debit card, for any school even, or financial contribution.

Please identify your payment by including the ‘Student Key name’ and what the payment is (eg. Your childs name is John Smith the ‘Student Key’ would be ‘Smithj VolCon’).

If you have any queries please don’t hesitate to contact me on: 6205 6200.

Ann Hayres – Finance Officer

# Junior Campus News

## Rainbow Unit News

I would like to say a big thank you to all of the families for organising and attending my Retirement Party and for the thoughtful gifts. It was lovely to see so many people from the past and present and to catch up with all of you. I am sure the Wanniassa community will continue to thrive well into the future with so many people willing to give their time and effort in supporting children’s education.

From Judy

Karen Watson will be filling in for Judy in the last weeks of Term 4. The team will be busy organising the Information night for new families, Canteen visits, Decoration and Giving Mornings and End of Year parties for the children. Please see your term 4 calendars for dates and details. Notes about each event will come out closer to the times. A big thank you to all who contributed to our 13 Christmas Child Boxes. Thanks also to the Parent Association for paying the postage on these. We are sure they will bring joy to the children who receive them.

Judy, Karen, Virginia, Hayley, Carolyn and Nicole

## Red Unit News

Roll up! Roll up! The circus has come to Red Unit!

Everyone in Red Unit is very excited to be learning about the circus this term. We have learnt all about the different people and animals in the circus as well as the different kinds of acts. The children have engaged with different circus writing tasks and number activities as well as creating some amazing craft. We have been learning some great circus words as well which has helped us with our spelling too. We are even busy learning some circus skills of our own so that we can put on a spectacular Red Unit circus. Every morning we have an official ticket collector whose job is to welcome people to the circus and take their ticket. The students are having a wonderful time and are very excited about all the wonderful things happening this term.

## Vicki Gough and Sally Gore-Johnson

## Blue Unit News

Term Four has gotten off to a flying start this term with both classes starting a unit of work focusing on chemical science. Year one have been doing a number of experiments that explore how materials can be changed. We have used heat to turn chocolate into a liquid and we have used the freezer to save a melted ice cream! Year two has been busy exploring the physical traits of different materials and their uses, as well as making a range of mixtures using everyday materials.

Technology is another focus area this term. The children have been following directions to piece together a finished product and will be asked to design and make various constructions given a number of criteria. Thank you to those parents who have been gathering empty boxes, bottles and spare foil and so on for students to bring into school.

It is going to be a busy and exciting Term 4 filled with learning, hard work and lots of smiles.



Ashley Coutts and Jess Maloney

## Green Unit News

Green Unit has been working hard to complete their major Geography assignments for the year. Each student picked a country to research, and is now working towards presenting their information as a poster, booklet, e-book or PowerPoint presentation. We are so excited to see what creative and original ideas they come up with!

Over the last 4 weeks, we have participated in Cricket Clinics and now know the basics of the game including bowling, batting and fielding. It has been so much fun and very rewarding.

This term is also proving to be super fun and exciting with ‘Deadly Dancing’, ‘Kiddy yoga’ and a mountain of assessment. We could not be prouder of our Green Unit students and their massive growth and achievements throughout the year.

Jess Booth and Tracey Hanson

## Orange Unit News

Let us begin by saying how awesome it was to see so many Parents and Carers attend our Learning Journey late last term! It meant so much to the kids to have the opportunity to share all their hard work with the ones they love! Thank you.

Orange Unit is busy revising for their assessment tasks, in preparation for our end of year reporting. It is exciting to see so many improvements from the beginning of the year to now! We are also impressed to see the shift in maturity displayed by our students as they edge closer to completing the year.

This term, the Year 4’s will be focussing on Living and Non-Living things. Year 5’s will be discovering life in the 1850s.

Year 4’s are looking forward to their first camp. Team work, puzzle solving and ready to face their fears on the giant swing.

Justan Fuller and Helen Wilson

## Yellow Unit News

As we enter Term 4 in Yellow Unit the Year 6 students are preparing for their final term on Wanniassa’s Junior Campus. The Yellow Unit teachers have already begun preparations for our 2014, Year 6 graduation ceremony. This will be held on Thursday, December 11 at 11:30am. Stay tuned for notes being sent home in the coming weeks containing more information about the day.

This term the Year 5 students have been looking at our solar system and the planets contained within its boundary. One of our key focuses has been the rotation of the Earth and how it affects our days and seasons. The Year 6 students are investigating natural disasters and extreme weather conditions and how they impact on people and communities. The children are demonstrating independence while researching and investigating these topics.

At our Yellow Unit assembly, we introduced the new value of ‘sportsmanship’ and we are displaying these values in both structured and unstructured sports and games.

Nick Bond and Susan Deards

## Japanese News

The students on the Junior Campus have been discovering to delights of Tokyo Disneyland after my trip to Japan with the students from the Senior Campus. The students have also been exploring the various Kit Kat flavours from all over Japan. Some of the flavours were: wasabi; green tea, strawberry, citrus and strawberry cheesecake.

This term the students in Yellow and Orange Units are studying Japanese money and shops. Green Unit are discovering the similarities and differences about schools in Japan and Australia. Red and Blue Units are learning some new songs and stories of Japanese language and culture. Be sure to ask the students about their learning!

O’Hara Sensei

## Sports News

We are well in to Term 4 and a number of recent events have past where Wanniassa students have represented their school and region in national tournaments. To achieve selection in these teams is testament to their dedication, ability and skills. Wanniassa School is very proud of their achievements. Listed below are a number of our students and their representative teams.

* Caleb Desmet travelled with the ACT Rugby Union team to Adelaide. The ACT came third in the completion and Caleb was presented with an individual trophy for ‘Best Forward’.
* Anthony Lupton travelled with the ACT Touch Football team to Morwell, Victoria. The team came third in the national event.
  + Ciall O’Brien travelled with the ACT Touch Football team to Morwell, Victoria. The team came third in the national event.
  + Charlotte Mason travelled with two Act Hockey teams competing in both Tasmania and Melbourne.
* Riley Mannion travelled with the ACT OZ-Tag to Coffs Harbour, New South Wales. The team came third in the national event.

Greg Pickering

## Library News



**Book Fair**

**November 11-14**

**(Week 5)**

**Our annual pre-Christmas Book Fair is almost here!**

We will be open for purchases all day on Tuesday, Wednesday & Thursday (8am until 4pm) & Friday till 10am only.

Till 6pm on Wednesday 12th. Tea & coffee available

There will be Lucky Door prizes and you could win $50 worth of free books!

EFTPOS facilities will be available.

Credit card purchases can also be made online or by phone

There are hundreds of books, as well as posters, craft packs, diaries and many other novelty items at our Book Fair.

If you are unable to attend the Book Fair with your child, you can send your child with the **money in an envelope** or a **cheque** (payable to Wanniassa School Junior Campus) or **Credit Card Payment Option**

THE BOOK FAIR IS AN IDEAL WAY TO GRAB SOME GREAT BOOKS AS WELL AS STOCKING FILLERS FOR CHRISTMAS!

EVERY SALE BENEFITS YOUR CHILD’S SCHOOL So join us in making our Book Fair a big success.

Elaine Hine (Teacher-Librarian)

Senior Campus News

## Pastoral Care

### Pastoral Care Team

**Ann Hill** - Coordinator – 6205 6178

**Trevor Preston** – Youth Support Worker – 6205 7855

**Robert Walls** – School Counsellor (Mon & Tues) – 6205 6179

**Anita Sutherland** – Indigenous Education Officer – 6205 7855

## Southside Zone Athletics Carnival 2014

All the weather reports said that the weather for the carnival was going to be terrible with rain and thunder storms; however, this was not a problem as Mr King had told all of the Wanniassa students to prepare for this. In preparation for the day himself, an abundance of warm clothing was adorned – there was no way that this teacher was going to get caught out.

Only he was. The day itself was incredibly hot which reflected the performances of the Wanniassa students as they went about their business in the numerous track and field events at the AIS.

The day began with the Gregory girls demonstrating their dominance in the 3000 m. This was quickly followed by outstanding performances in virtually all of the track events as both Kaylee and Jessica put their natural talent on display for all of the spectators to see. This dominance on the track was also evident in the stunning performances of Reece Hazell in the 800m, Ben Anderson in the 100m and was supported by the incredible efforts of Hayley Mason in the shot put, discus and javelin.

With Tyson Riley showing his class in the discus and Olivia Anderson also reaching the heights quite literally in high jump the success for our students continued throughout the day.

In the 12/13 age group Will King was outstanding and his efforts in the field events with the shot put in particular saw him also qualify for the ACT championships alongside Kaylee, Jessica, Hayley, Reece, Ben, Olivia and Tyson.

Although the aforementioned students qualified for the ACT athletics carnival, their efforts were indeed matched by the other Wanniassa students who also competed wholeheartedly in their respective events and helped make the day such a successful one.

My thanks go to all of the following students for their hard work and contributions on the day:

Benjamin Anderson, Olivia Anderson, Jessica Gregory, Kaylee Gregory, Denesha Xenoulis, Will King, Tyler Cheeseman, Jesse Lucas, Hayley Mason, Matthew Nilon, Daniel Oshyer, Sabrina Sanchez, Reece Hazell and Tyson Riley.

Oh and by the way the rain came at 3.00 when the carnival had finished!

Darren King

## English/History/Geography/Japanese

Congratulations to all who were involved in the Japan trip over the October holidays – it was a thoroughly worthwhile and enjoyable experience, and a huge amount of work to raise money and prepare has been undertaken by our teachers Natalie Gastineau and Jo Brown.

As we conclude final assessment for the year, please feel free to make an appointment at any time with your student’s teachers. In the English/History/Geography/Japanese faculty we keep student work in files in each classroom, along with the Year-long rubric assessing students against the Australian Curriculum Achievement Standards. Every piece of assessment provides further evidence of achievement against the key outcomes for the year. Students are encouraged to look at their progress periodically and discuss this with their teachers; parents/carers are welcome to come in and view their student’s file.

Cara Shipp - Executive Teacher - 6205 6298

## Indigenous News

This term students are continuing with the Nursery Skills program, learning about Greening Australia’s bushtucker programs and native plant restoration programs in and around the ACT. There are two more sessions of this program to go, and students have enjoyed the hands-on experience and opportunity to learn in an outdoor setting.

We will be performing our “Macbeth with an Indigenous twist” play on Tuesday 4 November at the Canberra Theatre. This is part of the inaugural Bell Shakespeare Schools’ Festival, where schools nominate to participate and present a 30-minute section of a play, with 3 schools performing different sections over the evening. We are entering a team of Wanniassa, Namadgi and Calwell students who have been rehearsing since May, and had the opportunity to workshop their play with a Bell Shakespeare actor. Our play is adding a layer to the Macbeth story by incorporating the Lightning Brothers dreaming from the Wardaman people of NT (we have liaised with their elder, Uncle Bill Yidumduma Harney, about this inclusion).

This story was chosen because of how it fit in with the themes of the play. We wanted to bring together two ancient forms of storytelling – Shakespearean theatre and Aboriginal rock art, music and Dreaming stories. As part of the project, Richard Jameson from Wirrim Films has been working with some of our students on filming the rehearsals and interviewing some of the students involved. For more information about the Dreaming story or the play see the links below:

<https://www.canberratheatrecentre.com.au/site/what-is-on.php?detail=bell-shakespeare-schools-festival-0622>

<http://ydproject.com/>

[www.wirrimfilms.com.au](http://www.wirrimfilms.com.au)

Excerpts from the Canberra Times, Saturday, November 1, 2014

Imagine Macbeth done with a Game of Thrones theme or a touch of Mad Max. Throw in some circus stunts, graphic novels and an indigeous twist and you have a night that would perhaps make the bard turn in his grave. Or perhaps you would have anight that would please him greatly and make him proud that 400 years later, actors are still finding such different and vibrant ways of performing his plays.

This electric mix of interpretation is exactly what’s in store during the inaugural Bell Shakespeare Schools Festival in Canberra on November 4 and 6. Six schools from the region – Wanniassa School, Canberra Grammar School, St Edmund’s College, St Francis Xavier College, Campbell High School and Batemans Bay High School – have been selected to each perform a third of Macbeth and will combine during the two nights to present the play in tho wholes.

Teacher Cara Shipp says the students have been fully committed to the task and she has seen benefits beyond the production itself.

Wanniassa has been working with the Wardaman people of the Northern Territory, incorporating the Lightning Brothers Deaming with the help of elder Uncle Bill Yidumduma Harney.

“We wanted to bring together two ancient forms of storytelling – Shakspearean theatre and Aboriginal rock, art, music and Dreaming stories”, says Shipp.

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This term we will also be visited by Adam Hill, Indigenous Painter, Photographer, Cartoonist,  
Didgeridoo Performer, MC and Workshop Educator (Sydney, NSW). He will be performing for a selection of interested students as part of our guest speaker/artist in residence program.

Finally, there are some opportunities for traineeships at the Department of Senate and the AFP; school leavers in your family might be interested in pursuing these opportunities (see details below).

Cara Shipp – Executive Teacher – 6205 6298

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The Department of the Senate, one of four Commonwealth departments supporting the work of the Australian Parliament, is looking to commence an Indigenous Training Program in January 2015. The program is approximately 12 months in duration and will include studying for a nationally recognised qualification and the development of administrative skills and experience.

One participant will be selected and will work in the corporate sections of the department while studying for a Certificate III in Business Administration. For further information about the department, the Indigenous Training Program or the recruitment process feel free to contact Hermione Finemore on (02) 6277 3475.  
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Applications are now open for the 2015 intake of the AFP Aboriginal and/or Torres Strait Islander Directions Program Traineeship. This Traineeship is an integrated employment and development program, delivered in Canberra over 12 months. In addition to ongoing (permanent) employment, participants will be provided with professional development opportunities during the course of the program to enhance their capability to undertake a career in the AFP.

As a Trainee you will have access to:

* a structured 12 month learning and development program, resulting in the award of a nationally recognised qualification (Certificate IV )
* membership of the Malunggang Indigenous Officers Network (MION)
* support via an individual mentor and buddy who can provide you with assistance and advice about the AFP, your career, and your transition to Canberra
* ongoing employment with the AFP upon successful completion of the program and any specific employee probation requirements.
* free access to various AFP gyms.

You will work as a member of a team to provide administrative or operational support across a range of AFP functions.

For any queries email us at [AFP-Entry-Level-Programs@afp.gov.au](mailto:AFP-Entry-Level-Programs@afp.gov.au).

Contact Officer: Dianne Edgar (02) 6131 2807

**Closing Date: 5pm (AEDT) Monday 24 November 2014**

## Library News

## Library Improvements

This year has seen amazing improvements to our school library and the changes are continuing into term 4. These changes include new rugs and comfortable seating, new displays, new computer access terminals, new books, and there are still more exciting changes to come.

Our library is once again becoming the hub of the school as it is transformed into a zone of comfort, technology, and information and is a place where students prefer to have their classes, and sometimes, their lunchtimes.

## Library ImprovementsLibrary ImprovementsLibrary ImprovementsNew Ebook Collection

To bring school libraries into the 21st century the ACT Education and Training Directorate has now made a huge collection of ebooks and audio books available to students and staff. Any student can now access these resources through their school computers or ipads, or through their own phone or other devices.

## [The School for Good and Evil - book cover](http://cache2.bdcdn.net/assets/images/book/large/9780/0074/9780007492930.jpg)[Ghostbusters: Volume 1 - book cover](http://cache2.bdcdn.net/assets/images/book/large/9781/6137/9781613771570.jpg)The Spirit Thief book coverNew Books

The old fashioned type of books are still being supported as well with new purchases of fiction and graphic novels going onto display this term. As Stephen Fry once said, “Books are no more threatened by Kindle than stairs by elevators.”

## [Food Wars!, Volume 1: Shokugeki No Soma - book cover](http://cache2.bdcdn.net/assets/images/book/large/9781/4215/9781421572543.jpg)[Star Wars: Legacy, Book 1 - book cover](http://cache2.bdcdn.net/assets/images/book/large/9781/6165/9781616551780.jpg)[Courtney Crumrin: Night Things v. 1 - book cover](http://cache2.bdcdn.net/assets/images/book/large/9781/9299/9781929998609.jpg)Graphic Novels

Graphic novels including manga continue to be the most borrowed books in our school collection, and we are proud to say that we have yet to see a better collection in an ACT high school.

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## WHAT ARE GRAPHIC NOVELS?

A graphic novel is a book made up of words and pictures: typically, arranged on the page in sequential panels, while the words are presented in speech bubbles (for dialogue) or text boxes (for narration), though this may not always be the case.

‘Graphic novel’ is a word that describes a medium, not a genre: graphic novels can be histories, fantasies, biographies or anything in between.

Graphic novels are where art and literature meet.

## What is Manga?

Manga loosely refers to a style of graphic novels originating in Japan. They usually are published in instalments, and depending on their form, can be up to several hundred pages long. Many different genres are available, so they are popular with people of all ages and backgrounds.

## Why use Graphic Novels at school?

* **Vibrant and imaginative storytelling:** The graphic novel is an alternate way to tell our stories and is one that is very vibrant, often beautiful, artistic, and is very attractive to kids and adults alike.
* **Motivating:** The nature of Graphic novels powerfully attract and motivate kids to read. Material is available in a wide variety of styles and subjects, and can help kids become lifelong readers.
* **Tackle Big issues:** Despite a reputation for just being about superheroes (not that there’s anything wrong with that), graphic novels today encompass fantasy, philosophy, crime, history, biography, politics, religion, science, maths, the classics, and just about any other genre you would find in traditional prose.
* **Recognised and awarded:** Graphic novels have won major literary awards including the Pulitzer Prize Special Award (Maus).
* **Visual literacy:** Graphic novels are a wonderful tool for teaching visual literacy as well as more traditional literacy skills.
* **Reluctant readers:** Graphic novels can be a way in for students who are difficult to reach through traditional text.
* **Struggling readers, special-needs students, and English-language learners:** Graphic novels can dramatically help improve reading development for students struggling with language acquisition, including special-needs students, as the illustrations provide contextual clues to the meaning of the written narrative.

## But are graphic novels “real books”? Are they literature? Do they count as reading?

The answer is yes, yes, and yes. The notion that graphic novels are too simplistic to be regarded as serious reading is very outdated.

Graphic Novels are hot property today and are more popular than ever. Their value as a medium is recognised by researchers, publishers, teachers, librarians, and readers creating a growing industry producing high quality literature. Certainly once comics and graphic novels were aimed at the young and the lower literate market, but this is no longer the case.

The excellent graphic novels available today include appropriate and challenging reading material for all ages and demand many of the same skills that are needed to understand traditional books.

Often they contain a more advanced vocabulary than traditional books for the same age or grade level.

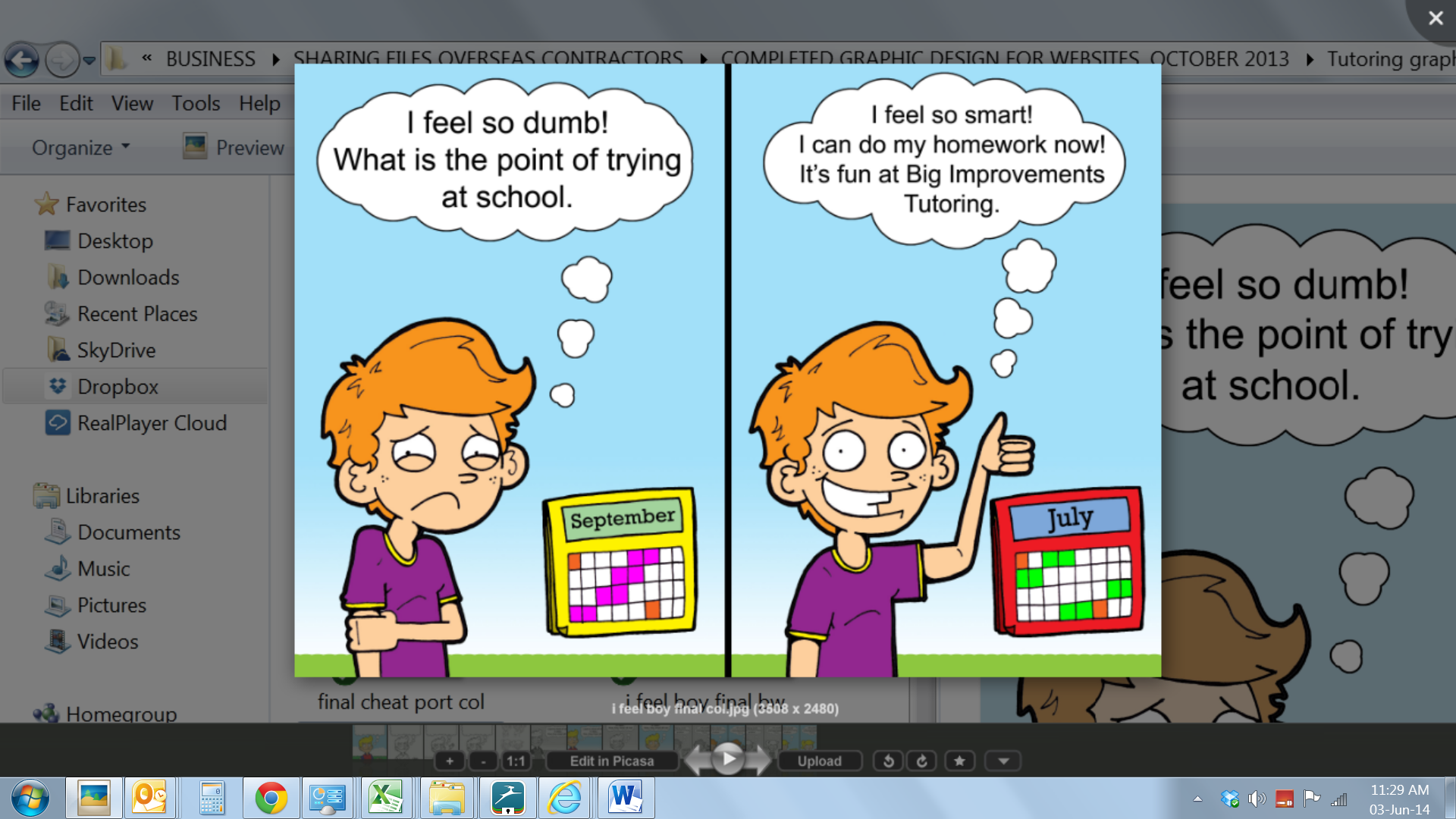
They also have the added bonus of teaching visual literacy, a skill which has become very important in the age of electronic media like television and internet. Graphic novels are an active entertainment exercising intellect and willpower, unlike TV and Youtube which are passive. Recent research is showing strongly that graphic novels are an effective way to improve learning and literacy.

Trevor Preston – Youth Support Worker

# Whole School News

**School Route: 858 – now departing 5 minutes earlier at 7.50am.**

The change will come into effect as of Monday 27th October 2014, so grateful if this information could be disseminated as widely as possible over the next fortnight, please. If parents have any questions, they can contact ACTION direct on 13 17 10.



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Sometimes events happen in our lives and we can feel a sense of being overwhelmed. This can be sudden, or a build-up of struggles over time. I work within a self-psychological way and provide non-judgmental, compassionate therapy, where your feelings and thoughts are at the centre of our work together.

I work with a variety of issues, including anxiety, depression, separation, grief and loss, trauma, abuse and relationship difficulties.

I provide counselling for individuals, couples, family and children and adolescents in both short and long term therapy.

I am located on the southside, and can offer evening and weekend appointments.

Larissa Mertin

Phone:  (02) 6101 8583   
Mobile: 0402 347 322  
Email: [gemcanberra@outlook.com.au](mailto:gemcanberra@outlook.com.au)

Website: [www.gemcanberra.weebly.com](http://www.gemcanberra.weebly.com)



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[**www.tsmp.com.au**](http://www.tsmp.com.au/)***Online Appointment Booking Available***  1/341 Reed Street South, Greenway ACT 2900



To the School Principal, Teachers & Support Staff,

**Re: Immunisation Program 2014**

The School Health Team (ACT Health) would like to sincerely **thank you** for the assistance they received from the school community, in delivering the National Immunisation Program to Years 7, 8 & 9 students in 2014.

The National Immunisation Program represents an important public health initiative and the ongoing collaboration between ACT Health and ACT school community is crucial to its success.

We appreciate the challenges you have faced in accommodating the School Health Team into the busy school calendar and meeting the environment requirements for safe vaccination in your school. The supervision provided by 2 school staff members to assist in the process has assisted to optimised efficiency, minimise student anxiety and improve student safety in the ‘recovery area’.2014 had been particularly demanding for schools with a ‘dense’ immunisation calendar that included not only the year 7 students but also the Year 9 Human Papillomavirus catch up for boys and the Year 8 students that received the diphtheria, tetanus & pertussis vaccine.

The good news is that in 2015 **only Year 7 students** will require vaccination. This means less disruption for students and teachers from classroom activities.

Thank you for your efforts in making it all possible and the courtesy you have shown to the School Health Team throughout 2014.

**Thank You from the School Health Team**



## 2014 Yearbooks

Pre-order your yearbook now before November 14th 2014 and only pay $20. Please see the front offices of the Junior and Senior Campusses to collect your forms and pay.